

Selkirk School District Grades 6-8 School Improvement Plan ~ 2016-17

School Improvement Goals: Academic achievement as measured by percentages of students meeting State standards on the SBA will be above state averages and increase to percentages listed in the chart below.

	SBA ELA 6	MATH 6	SMA ELA 7	SBA 7 Math	SBA ELA 8	SBA Math 8	8 th Science
2016 Score (green boxes above State Average)	40%*	70%	64%	64%	70%	62%	91%
Target %	Meet or Exceed State Avg.	Meet or Exceed State Avg.	Meet or Exceed State Avg.	Meet or Exceed State Avg.	Meet or Exceed State Avg.	Meet or Exceed State Avg.	90%
Spring '17 % Passed							
2017 WA AVG							

*Below State average.

Strategy: Staff will engage in the activities described in the Action Plan for implementation 6th through 8th grades.

Rationale: These proven activities properly implemented in a sequential manner will focus instruction to increase learning 6th through 8th grades. Monitoring the effectiveness of each activity and adjusting activities to meet the student needs will ensure a continued increase in learning.

Activities to Achieve these Goals: What actions will occur? What steps will staff take?	Professional Development	Who is Involved? Who will provide the leadership? Who will do the work?	Monitoring Effectiveness	Status as of 6/2017:
For every lesson, what students are learning will be clearly articulated and posted in every classroom every day. Our focus this year is to reference the learning targets at least twice.	Collaboration time SIP training	6-8 teachers, para-educators, and principal.	Increased academic skills in all areas as measured by the SBA and MCREL walk throughs.	
Encourage parent involvement through Family Access, arena conferences, student-led conferences, Site Council, email lists, School Messenger and other avenues for ongoing communication.	Technology training to facilitate communication	6-8 Staff including office staff, teachers, tech specialist and principal	Parent attendance and participation and results of parent survey at student led conferences.	
Develop and share with staff a lesson using Reading for Academic Purpose across the curriculum.	SIP Days with training from Kathy G and Clarinda	6-8 Math Teachers, Principal	Data collected from pre and post assessments	
Integrate technology into 9-12 classrooms primarily with iPads. Use technology for research, collaboration, iAnnotate, and Skyward quizzes.	SIP Days, Peer Coaching	6-8 Staff, IT Staff, Principal	Increased student achievement as measured by SBA results.	
Use Career Guidance lessons with each student creating a personal portfolio to present during student-led conferences including HSBP for grades 7-8.	Career Guidance Training, SIP Days, Staff Meetings	6-8 Teachers, College & Career Readiness, Student Services, Principal	Attendance at student-led conferences and parent/student survey results.	
Implement AVID strategies and lessons into content classes with special attention on WICOR	AVID Summer Institute, Site Team Meetings	6-8 Teachers, Principal	SBA Results.	
Lessons in all content area classes incorporating collaborative learning strategies.	AVID Summer Institute, ESD Workshops, SIP	6-8 content teachers, principal	Lesson Plans, SBA results.	

Procedures for evaluating success in reaching this goal: Analysis of spring SBA scores will be used to evaluate success in reaching these goals and will be recorded above. Formative assessments may be used for feedback and instructional adjustments for individual students or classes throughout the year.