

Selkirk School District Grades 9-12 School Improvement Plan ~ 2016-17

School Improvement Goals: Academic achievement as measured percentages of students meeting State standards on the ELA, SBA, and Science EOC will be above state averages and adjusted in future years once baseline data is established.

	11 th ELA	10 th Science	11 th SBA Math
2016 Score (green boxes above State Average)	suppressed	94%	45%
Target %	Meet or Exceed State Avg.	Meet or Exceed State Avg.	Meet or Exceed State Avg.

*Below State average

Strategy: Staff will engage in the activities described in the Action Plan for implementation in grades 9 through 12.

Rationale: These proven activities properly implemented in a sequential manner will focus instruction to increase learning. Monitoring the effectiveness of each activity and adjusting activities to meet the student needs will ensure a continued increase in learning.

	Activities to Achieve these Goals: What actions will occur? What steps will staff take?	Professional Development How will staff acquire the necessary skills and attitudes to implement the activity?	Who is Involved? Who will provide the leadership? Who will do the work?	Monitoring Effectiveness What on-going evidence will be gathered to show this activity makes a difference in student outcomes?	Status as of 6/2017:
	For every lesson, what students are learning will be clearly articulated and posted in every classroom every day. Our focus this year is to reference the learning targets at least twice.	Collaboration time SIP training	9-12 teachers, para-educators, and principal.	Increased academic skills in all areas as measured by spring assessments and McREL walk throughs.	
	Develop and share with staff a lesson using Reading for Academic Purpose across the curriculum.	SIP Days with training from Kathy G and Clarinda	9-12 teachers, principal	Teacher spreadsheet	
	Encourage parent involvement through Family Access, arena conferences, student-led conferences, HSBP, senior presentations, Site Council, district website, email lists, School Messenger and other avenues for ongoing communication.	Technology training to facilitate communication.	9-12 Staff including office staff, teachers and principal	Parent attendance and participation and results of parent survey during student led conferences.	
N u m, .	Integrate technology into 9-12 classrooms primarily with iPads. Use technology for research, collaboration, iAnnotate, and Skyward quizzes.	SIP Days, Peer Coaching	9-12 Staff, Principal	Increased student achievement as measured by spring assessment results.	
	Use Career Guidance lessons and HSBP with each student creating a personal portfolio to present during student-led conferences or senior presentations.	Career Guidance Training, SIP Days, Staff Meetings	9-11 Teachers, College & Career Teacher, Student Services, Principal	Attendance at student-led conferences and parent/student survey results.	
	Embed AVID strategies like Cornell notes within high school content classes and expand AVID training for staff.	AVID Summer Institute, Staff Meetings, AVID Site Team	9-12 Teachers, Principal	AVID survey	
	Lessons in content classes incorporating collaborative learning	AVID Summer Institute, SIP Days, Staff Mtgs.	9-12 Teachers, Principal	Teacher spreadsheet	

Procedures for evaluating success in reaching this goal: Analysis of spring exam scores will be used to evaluate success in reaching these goals and will be recorded above.