

Selkirk School District

Grades K-5 School Improvement Plan ~ 2016-17

School Improvement Goals: Academic achievement standards measured by percentages of students meeting standards on SBA (MSP in Science only) will be above state averages and meet or exceed prior year's targets as listed below.

	3 rd ELA	3 rd Math	4 th ELA	4 th Math	5 th EL	5 th Math	5 th Science
2016 Score (green boxes above State Average)	86.6%	80%	50%	69.2%	68.1%	54.5%	81.8%
Target %	At or above State Avg	At or above State Avg	At or above State Avg	At or above State Avg	At or above State Avg	At or above State Avg	At or above State Avg
Spring '17 % Passed							
2017 WA AVG							

Strategy: Staff will engage in activities described in the Action Plan for implementation K through 5th grades.

Rationale: Properly implemented in a sequential manner, these actions will focus instruction and increase learning K-5. Monitoring the effectiveness of each activity and adjusting activities to meet the student needs will ensure a continued increase in learning.

	Activities to Achieve these Goals: What actions will occur? What steps will staff take?	Professional Development How will staff acquire the skills and attitudes to implement the activity?	Who is Involved? Who will provide the leadership? Who will do the work?	Monitoring Effectiveness What on-going data will be gathered to show evidence that the activity improves student outcomes?	Status as of 6/2017
1.	Teachers will strive to integrate a growth mindset in students where students understand that intelligence can be developed and they focus on improvement instead of worrying about how smart they are. They work hard to learn more.	Curriculum Alignment meetings SIP days 3 extra days Growth	K-5 teachers, psychologist, and principal Students set goals	Evidence that students are enthusiastic, hard-working, persistent learners who take charge over their own success Evidence of mindset culture in classroom.	
2.	Teachers will unpack Common Core math standards to map a scope and sequence, matching it with current curriculum materials. Final product will also include a standards-based report card piloted in 2016-17.	Curriculum Alignment meetings SIP days 3 extra days	K-5 teachers Curriculum Coach Principal	Improved student performance on math assessments.	
3.	To strengthen math instruction and foster a growth mindset, teachers will attend Number Talks training and integrate, at minimum, weekly Numbers Talks.	Curriculum Alignment meetings SIP days 3 extra days ESD training	K-5 teachers Curriculum Coach Principal	Improved student performance on math assessments.	
4.	Teachers will pilot Engage NY/Eureka math curriculum into the classroom instruction to assess whether the activities produce stronger number sense and a growth mindset.	Curriculum Alignment meetings SIP days 3 extra days ESD training	K-5 teachers Curriculum Coach Principal	Improved student performance on math assessments.	
5.	Teachers will unpack Common Core English Language Arts (ELA) standards to map a scope and sequence, matching it with current curriculum materials. Final product will also include a standards-based report card piloted in 2016-17.	Curriculum Alignment meetings SIP days 3 extra days	K-5 teachers Curriculum Coach Principal	Improved student performance on reading and writing (ELA) assessments	
6.	Integrate technology tools into the classroom as a behavior management and instructional tool focusing specifically on 30-40 minutes/week of Dreambox math.	Curriculum Alignment meetings SIP days 3 extra days	K-5 teachers Spec Serv. Staff Psychologist Principal	Improved student performance on math assessments.	
7.	Encourage parent involvement through a review and conversation regarding standards-based report cards in addition to Family Nights,	Curriculum Alignment meetings SIP days 3 extra days	K-5 teachers Spec. Serv. Staff Principal PAC	Parent Survey.	
8.	Implement AVID strategies in grades K-5 that focus on thinking/questioning strategies, note-taking skills, and organization.	AVID Summer Institute, Quarterly district AVID meetings. Bldg meetings.	K-5 teachers AVID Coordinator Special Services staff	Evidence of increased student organizational skills, ability to identify the purpose of a question, and use of student planners.	

*Green = cross-curriculum areas / Blue = math areas / Red = ELA or English Language Arts

Procedures for evaluating success in reaching this goal: What SUMMATIVE evidence will be used to show this activity is making a difference in student outcomes? Meeting target goals on the SBA/MSP in grades 3-5 and as indicated above.